

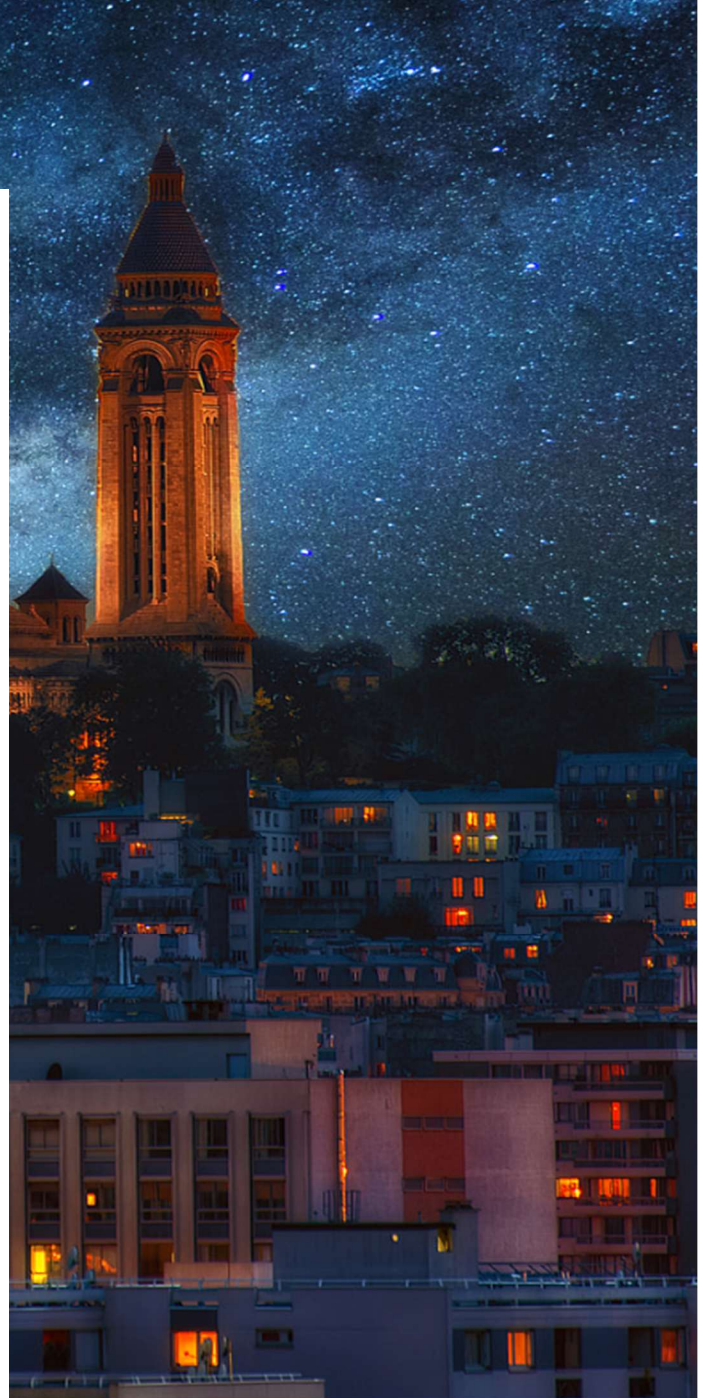
# English Speaking & Communication Program Course Syllabus (B1 Level)

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May 1<sup>st</sup> 2026

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3 Month Online Course



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# COURSE SYLLABUS

*English Speaking and Communication Skills*

## Course Duration:

12 Weeks (3 Months)

## Mode of Delivery:

Online (Synchronous – Zoom) with Asynchronous Support (WhatsApp)

## Course Level:

Intermediate (CEFR B1)

This course aligns with CEFR B1 descriptors for spoken interaction and production.

## Instructor:

*Laiba Khan*

## Course Description:

This course is designed to develop learners' ability to communicate effectively at an **intermediate (B1) level**. It focuses on improving **fluency, interaction, and clarity in spoken English**, enabling students to handle everyday conversations, express opinions, and participate in discussions with confidence. The course follows a **communicative, task-based approach**, emphasizing real-life communication and active speaking practice.

By the end of the course, students will demonstrate **B1-level communicative competence**, enabling them to speak with confidence, maintain conversations, and express ideas effectively in real-life contexts.

***“Fluency is a journey, not a destination. With consistent effort, patience, and practice, what feels difficult today will become natural tomorrow.”***

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## COURSE OBJECTIVES

By the end of the course, students will:

- Improve fluency and reduce hesitation in spoken English
- Participate actively in conversations and discussions
- Express opinions, ideas, and experiences clearly
- Use appropriate vocabulary and grammar in context
- Develop confidence in real-life communication situations

## LEARNING OUTCOMES *(B1 LEVEL)*

Upon successful completion, students will be able to:

- Handle most everyday conversations with confidence
- Describe experiences, events, and future plans in detail
- Express and justify opinions on familiar topics
- Participate in group discussions and respond appropriately
- Maintain conversations with improved fluency and coherence
- Deliver short presentations on familiar topics

## COURSE CONTENT

### Module 1: Core Communication Skills (Weeks 1–4)

- Reviewing key structures (present, past, future in speaking)
- Expanding sentence structure (longer, connected speech)
- Functional language: starting and maintaining conversations
- Asking follow-up questions and responding naturally

Skills Focus: Fluency, interaction, conversation building

### Module 2: Expressing Ideas & Experiences (Weeks 5–8)

- Narrating experiences and telling stories
- Using linking devices (because, however, then, so)
- Expressing opinions and giving reasons
- Handling everyday situations (requests, suggestions, advice)

Skills Focus: Coherence, clarity, extended speaking

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### **Module 3: Independent Communication (Weeks 9–12)**

- Discussions and debates on familiar topics
- Describing and explaining ideas clearly
- Conversation strategies (turn-taking, reacting, clarifying)
- Presentation skills and structured speaking

Skills Focus: Confidence, spontaneity, independent speaking

## **TEACHING METHODOLOGY**

- Communicative Language Teaching (CLT)
- Task-Based Learning (TBL)
- Pair and group interaction
- Role plays and real-life simulations
- Feedback-focused speaking practice
- Student-centered approach (maximum speaking time)

## **ASSESSMENT METHODS**

### **Continuous Assessment (60%)**

- Participation and engagement – 20%
- Speaking tasks – 20%
- Weekly voice submissions – 20%

### **Final Assessment (40%)**

- Individual Presentation – 10%
- Group Discussion – 15%
- One-on-One Speaking Evaluation – 15%

## **ASSESSMENT CRITERIA**

Students will be evaluated based on:

- Fluency
- Accuracy
- Pronunciation
- Vocabulary range
- Interaction skills

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## LEARNING RESOURCES

- Instructor-developed materials
- Audio-visual speaking tasks
- Real-life conversation scenarios
- Guided practice exercises

## STUDENT RESPONSIBILITIES

- Attend all sessions regularly
- Participate actively in speaking activities
- Complete all assigned tasks
- Use English consistently during sessions

## COURSE POLICY

- Active participation is mandatory
- Timely submission of assignments is required
- Respectful communication must be maintained
- English should be used as the primary language of interaction

## CERTIFICATION

A Certificate of Completion will be awarded upon:

- Meeting attendance requirements
- Completing assessments successfully
- Demonstrating improvement in spoken English

### ***Instructor Details:***

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